



28.03.2024

School News

Welcome back to all our children and families as we enter the Summer term!

This week we have been noticing the daisies and dandelions growing around our gardens and looking up to see blossom and leaves growing on the trees. At home, look out for signs that Spring has surely arrived.





Gемма

Message from Federation Headteachers

Welcome to the Summer term! We have lots planned this term; outings into the community, cooking and some visits from a musical group called 'Electric Umbrella'! More about them on the next page... Today you will find a link to a recorded presentation with information on how to support maths in the home! Please watch over the weekend ready for resources to be given out to your child next week. Happy viewing!



HAYLEY

Curriculum - Why we do what we do - Counting & Number

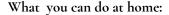
What we do at school:

In the Early Years developing children's understanding of counting and numbers lays the foundation for more complex mathematical concepts at a later point. It is very easy to rush forward with counting and numbers but there are so many more skills that come first!

Subitise! Subitising is the ability to instantly recognise the number of objects in a small group without counting them individually. We teach this through activities using dice or small numbers of objects! **Counting:** We model and rehearse counting small numbers of objects like blocks or dinosaurs, later progressing to counting larger numbers of objects.

Number Sequence: Reciting numbers in the correct order, both forwards and backwards, helps our children to understand the numerical order and the relationship between numbers.

We introduce these concepts by seizing opportunities naturally during play or through activities such as singing number rhymes. By providing carefully planned sessions in a stimulating environment we support our children to build a strong foundation in counting and numbers!



- Sing number rhymes with your child using either your fingers or resources to represent the objects in the rhyme
- Take every opportunity to count; climbing up stairs or counting out toys.



Sign of the Week

At the Nursery we teach all children to sign. This supports communication and ensures the communication of all children is valued.

This week's sign is: 'listen'



Information / Reminders

ELECTRIC UMBRELLA

We are delighted to now have the dates to share when we will be hosting 'Electric Umbrella.' The musicians, including some learning disabled performers, will be performing a series of four interactive music sessions for our children. We are delighted to invest in such an amazing company and promote neuro diverse representation in the community.



BOOK SHED

Our supply of lending books is running very low. If you have any spare books, we would greatly welcome any donations. Please drop them off at the Admin Office.

TEXTURE BANK

A big thank you to everyone who has donated unwanted textiles to our bank at the top of the car park. We have raised £24.80 for the school so far. Please do donate any unwanted clothes and shoes - in any condition - accessories, bed linen and soft toys. Please ensure they are placed into bags.

TOTE BAGS

Please return tote bags with a supply of tops, bottoms, socks and underwear.

SPECIAL VISITORS

To support children's understanding of living things, the life cycle of animals and how to look after them, we will be welcoming some special little visitors arriving at lunchtime on Monday 29th April. They will stay with us for two weeks. I wonder what they could be.....?



HOME LEARNING PACKS

It has been wonderful to see so many families borrowing the Story Bags and Busy Fingers Packs from the lending library outside main reception. Keygroups in turn are allocated a 5 day loaning period. Next Wednesday, the groups are:

- Busy Fingers Pack- Dormouse
- Story Bag Woodpecker
- Maths Pack-Robin

DATES COMING UP

Electric Umbrella visit - 24th May and 7th June working with Nursery School Room children
Electric Umbrella visit - 14th and 21st June working with Willow Room children
Individual Photographs - Wednesday 1st May
Half term work - Monday 27th - Eriday 22st May

