



Attendance and Punctuality

It is well researched that children thrive when they are in school regularly; they benefit from consistency and their learning is developed over a series of experiences and activities. Your child's key person carefully plans to meet the needs of individuals and the group and it is not always possible to repeat these sessions or experiences.

If your child's attendance at the end of the year is...	...your child will have missed approximatelyand they would have missed at least...	...the negative impact on your child's future learning could be...
95%	9 days from school	<ul style="list-style-type: none"> • 9 story sessions • 9 phonics sessions • 9 maths sessions • 9 adult led teaching sessions • 9 busy fingers sessions 	<ul style="list-style-type: none"> • gaps in phonic knowledge resulting in delayed reading • poor fine motor control preventing fluent writing • poor knowledge of story structures, characters and vocabulary preventing rich, creative stories • gaps in knowledge that need to be filled at a later point as opposed to building on firm learning foundations. • Less secure attachments to their friends who see each other most days
90%	19 days from school	<ul style="list-style-type: none"> • 19 story sessions • 19 phonics sessions • 19 maths sessions • 19 adult led teaching sessions • 19 busy fingers sessions 	
85%	29 days from school	<ul style="list-style-type: none"> • 29 story sessions • 29 phonics sessions • 29 maths sessions • 29 adult led teaching sessions • 29 busy fingers sessions 	
80%	38 days from school	<ul style="list-style-type: none"> • 38 story sessions • 38 phonics sessions • 38 maths sessions • 38 adult led teaching sessions • 38 busy fingers sessions 	
75%	48 days from school	<ul style="list-style-type: none"> • 48 story sessions • 48 phonics sessions • 48 maths sessions • 48 adult led teaching sessions • 48 busy fingers sessions 	

Anything below this means that your child will have missed a huge amount of their entitled hours and significant amounts of learning opportunities.

Punctuality 'Every Minute Counts!'

Between the ages of 3-18 children are at school for between 14-18% of their lives. It is so important that they have access as much as possible and make every minute count! When children are punctual to their session they can be individually welcomed by their keyworker. This allows children to settle into the day in a good frame of mind to make the most of the day's learning. In addition, children start their day with a busy finger activity which is vital to the development of strengthening the muscles in their hands to be ready to write.

Help your child to 'Make every minute count!' by getting them to session on time.